



Leigh St Mary's CE Primary School  
Whole School History Progression Map

History- Long Term Plan with Substantive Concepts						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	<p><b>My Family (Family photographs)</b> Area- UTW To begin to make sense of their own life story and family history.</p> <p><b>The passing of time-</b> Days of the week, months of the year, seasons, birthdays.</p>	<p><b>My Family History</b> Area- UTW To create a timeline of simple events (a baby to a grandparent)</p> <p><b>Important figure-</b> Guy Fawkes.</p> <p>Ava's Poppy- Remembrance project.</p>	<p><b>Transport</b> Area- UTW To compare vehicles now/ then.</p> <p><b>Important figure; Neil Armstrong.</b></p>	<p><b>R.E- UTW</b> <b>Past and Present</b> Easter celebrations over time. How have the celebrations changed for people?</p> <p><b>Past and Present</b> How farming has changed over the past 50 years? Is it easier to be a farmer now. Why?</p>		<p><b>Seaside- then and now</b> Area- UTW To compare the seaside in the past and the present.</p>
Year 1		<p>Florence Nightingale World history- <b>society, location</b> and <b>conflict</b> Understand chronology- main events Communicate- vocabulary Remembrance project- field hospitals.</p>	<p>Great Fire of London World History- <b>settlements</b> and <b>location</b> Interpret history- artefacts Understand chronology- main events Communicate- vocabulary <b>Visit-</b> Fresh Water Theatre</p>		<p>The Victorians World History- <b>society, culture and pastimes and beliefs</b> Understand chronology- main events Communicate- vocabulary <b>Visit-</b> History Alive</p>	
Year 2		<p>Steam Engines Understand chronology- Main events Interpret history- artefacts World history- <b>Travel and exploration</b> and <b>society</b> Communicate- Vocabulary Remembrance project- evacuees.</p>	<p>Neil Armstrong World History- <b>Location</b> and <b>travel and exploration</b> Interpret history- artefacts Understand chronology- main events Communicate: Vocabulary <b>Visit-</b> Delve into history</p>		<p>The Industrial Revolution World History- <b>Location, society</b> and <b>travel and exploration</b> (Local history- Leigh). Understand chronology- main events Communicate- main events <b>Trip-</b> Lancashire mining museum</p>	



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Year 3	<p>The Stone Age  World history- <b>Settlements, location</b> and <b>conflict</b>  Interpret history- artefacts  Communicate- vocabulary</p>	<p>Remembrance project- to understand how animals were used during the World War.</p>	<p>The Roman Empire  World history- <b>culture and pastimes, conflict and society</b>  Understand chronology- main events  Communicate- Vocabulary  (Trip- Chester Roman museum)</p>		<p>The Bronze Age  World history- <b>settlements, beliefs, society</b> and <b>travel and exploration</b>  Interpret history- artefacts  Communicate- Vocabulary</p>	
Year 4	<p>The Anglo-Saxons/Vikings  World history- <b>beliefs, location</b> and <b>conflict</b>  Understand chronology- main events  Communicate- vocabulary</p>	<p>Remembrance project- to understand what life was like for soldiers in the World Wars.  Local history- speak to veterans at the cenotaph in Leigh.</p>		<p>The Iron Age  World history- <b>settlements, beliefs, society, travel and exploration and conflict</b>  Communicate- vocabulary</p>		<p>Ancient Egypt  World history- <b>location, culture and beliefs.</b>  Interpret history- artefacts  Communicate- vocabulary</p>
Year 5	<p>Explorers  World history- <b>society, travel and exploration</b>  Understand chronology- main events  Communicate- vocabulary</p>	<p>Remembrance project- English link- The Blitz- link with English poetry unit around the symbolism of poppies.</p>		<p>The Victorian Era-  World history- <b>culture and pastimes, settlements and society.</b>  (Local history- Leigh mills).  Understand chronology- main events  Communicate- vocabulary</p>		<p>The Ancient Greeks  World history- <b>culture and pastimes, settlements and society</b>  Interpret history- artefacts  Understand chronology- main events  Communicate- vocabulary</p>
Year 6		<p>World War 2  World history- <b>location, society</b> and <b>conflict</b>  Remembrance project.  Understand chronology- main events  Communicate- vocabulary  (Trip- Stockport air raid shelters.</p>	<p>Tudors  World history- <b>culture and beliefs, travel and exploration, society and conflict</b>  Understand chronology- main events  Communicate- vocabulary  (Trip- Smithills Hall</p>		<p>Maya  World history- <b>settlements, society, beliefs and location</b>  Understand chronology- main events  Communicate- vocabulary</p>	



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Key

Location and settlements

Conflict

Travel and exploration

Society

Culture and beliefs

Local history

Trips and visitors