



Leigh St Mary's Church of England Primary School

## Developing Reader Stage

At Leigh St Mary's CE Primary School, every child will experience a rich and varied reading diet. Using our DfE approved systematic, synthetic phonics programme, **Sounds Write**, pupils will become fluent decoders. Alongside that, pupils will develop and build on excellent levels of reading comprehension. Pupils will be exposed to song, poetry and stories in school and will be given TWO books to read and share at home. One for fluency and one for comprehension.

### Fluency

Fluency is dependent on the skill of decoding. This means a child can link the letters C-a-t to their sounds and used that knowledge to say the sounds and then read the word. Pupils will take home **a 'matched phonics text'**. This book is to practise a sound and skill they have been taught in school. Those texts will look like this:

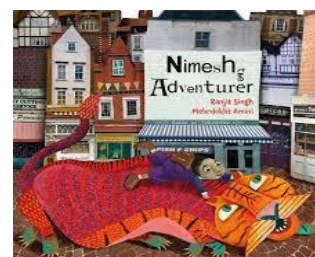
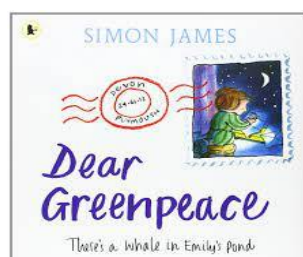
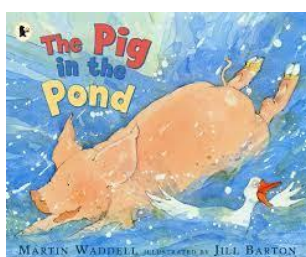


### Comprehension

There are many different skills pupils need to acquire to become an effective reader with a good level of understanding. The second reading book the pupil takes home from school is a 'shared book' **for an adult family member or carer to read and to share with the pupil every day**. There is NO expectation that you're a pupil will read this independently. The books are for the pupil and adult to read and enjoy together. They are for the adult to ask simple questions and listen to the pupil's thoughts and ideas and to share the book several times over the course of a week. Inside the front cover of all these books, there is a parents' guide to give tips on how to effectively share each type of book at home.

Those texts will look like this:

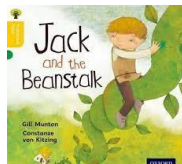
### A bedtime story:



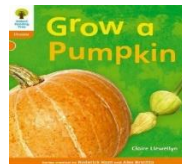
### Or a 'shared book':

This book is from the green, orange or turquoise band in the Oxford Reading Tree reading scheme but there is **NO expectation that the pupil can decode this text. This is for the adult to read to the child at home** – there may be words in the text that the pupil recognises and can 'help' to read. These books bridge the gap from complete reliance on the adult reader to pupils beginning to develop as autonomous readers. Those books will look like this:

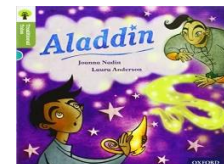
#### Green Book Band:



#### Orange Book Band:



#### Turquoise Book Band:



By combining fluency skills and comprehension skills, we want to create readers who can read quickly and accurately and enjoy the story or information held within that book. We want to create readers who have a love of books which will last them a lifetime.

During their time at Leigh St. Mary's a pupil will move from Early Reader Stage to Developing Reader Stage, then to Fluent Reader Stage and finally to Free Reader Stage.

The positive impact that parents and carers reading with their child is never under-estimated. We know that reading regularly at home boosts pupils' confidence and their attainment. Parental support in hearing their child read and an adult reading to their child every day is invaluable.



Mrs Coop

(Deputy Headteacher and English Lead)