



Leigh St Mary's Church of England Primary School

Early Reader Stage

At Leigh St Mary's CE Primary School, every pupil will experience a rich and varied reading diet. Using our DfE approved systematic, synthetic phonics programme, **Sounds Write**, pupils will become fluent decoders. Alongside that, pupils will develop and build on excellent levels of reading comprehension. Pupils will be exposed to song, nursery rhymes and stories in school and will be given TWO books to read and share at home. One for fluency and one for comprehension.

Fluency

Fluency is dependent on the skill of decoding. This means a pupil can link the letters C-a-t to their sounds and used that knowledge to say the sounds and then read the word. Pupils will take home **a 'matched phonics text'**. This book is to practise a sound and skill they have been taught in school. Those texts will look like this:

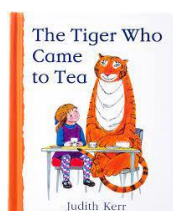


Comprehension

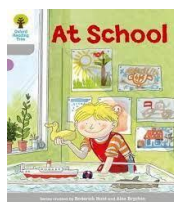
There are many different skills pupils need to acquire to become an effective reader with a good level of understanding. The second reading book the pupil takes home from school is **for an adult family member or carer to read and to share with the pupil every day**. There is NO expectation that you're a pupil will read this independently. The books are for the pupil and adult to read and enjoy together. They are for the adult to ask simple questions and listen to the pupil's thoughts and ideas and to share the book several times over the course of a week. Inside the front cover of all these books, there is a parents' guide to give tips on how to effectively share each type of book at home.

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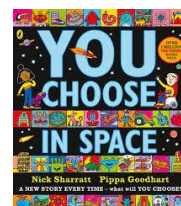
A bedtime story:



Wordless text:



Skim and Scan text:



By combining fluency skills and comprehension skills, we want to create readers who can read quickly and accurately and enjoy the story or information held within that book. We want to create readers who have a love of books that will last a lifetime.

During their time at Leigh St. Mary's, a pupil will move from Early Reader Stage to Developing Reader Stage, then to Fluent Reader Stage and finally to Free Reader Stage.

The positive impact that parents and carers reading with their child is never under-estimated. We know that reading regularly at home boosts pupils' confidence and their attainment. Parental support in hearing their child read and an adult reading to their child every day is invaluable.



Mrs Coop

(Deputy Headteacher and English Lead)