



Leigh St Mary's Church of England Primary School

Fluent Reader Stage

At Leigh St Mary's CE Primary School, every child will experience a rich and varied reading diet. Using our DfE approved systematic, synthetic phonics programme, **Sounds Write**, pupils will become fluent decoders. Alongside that, pupils will develop and build on excellent levels of reading comprehension. Pupils will be exposed to song, nursery rhymes and stories in school and will be given TWO books to read and share at home. One for fluency and one for comprehension.

Fluency

Fluency is dependent on the skill of decoding. This means a pupil can link the letters C-a-t to their sounds and used that knowledge to say the sounds and then read the word. Your child will have **a 'matched phonics text' which they should read to you**. The book will practise a sound and skill they have been taught in school. Those texts will look like this:

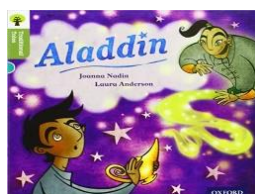


As pupils become more competent in their decoding phonics skills, they will no longer need a 'matched phonics text'. At this point they will move on to a single book using the book bands on the Oxford Reading Tree reading scheme. The pupil's class teacher may, on occasion, send home a matched phonics text if they feel more practice of the sound being taught would be beneficial.

Comprehension – moving on to the Oxford Reading Tree reading scheme

As pupils acquire more reading skills, they will begin to migrate to a single book on the Oxford Reading Tree reading scheme. They will receive a book in purple or gold book band. **They should be able to read this independently to the adult**. Asking questions and discussing the text is still excellent practice.

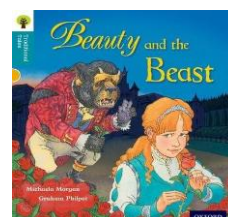
Turquoise Book Band:



Purple Book Band:



Gold Book Band:



After gold book band, pupils will then work their way through the book band levels with a single book to read at home. These books will increase in difficulty in terms of length, vocabulary, sentence structures and will require increasingly better levels of understanding.

Oxford Reading Tree – Book Bands					
White	Lime	Brown	Grey	Dark Blue	Dark Red

When a pupil either completes the Oxford Reading Tree reading scheme or demonstrates the ability to read at this level of competency, they will become a 'free reader' and will choose their own reads from a rich choice within school.

By combining fluency skills and comprehension skills, we want to create readers who can read quickly and accurately and enjoy the story or information held within that book. We want to create readers who have a love of books which will last them a lifetime.

The positive impact that parents and carers reading with their child is never under-estimated. We know that reading regularly at home boosts pupils' confidence and their attainment. Parental support in hearing their child read and an adult reading to their child every day is invaluable, even when they take ownership of, and are autonomous in their reading choices.



Mrs Coop

(Deputy Headteacher and English Lead)