Leigh St Mary's Church of England Primary School

Free Reader Stage

At Leigh St Mary's CE Primary School, every child will experience a rich and varied reading diet. Using our DfE approved systematic, synthetic phonics programme, **Sounds Write**, pupils will become fluent decoders. Alongside that, pupils will develop and build on excellent levels of reading comprehension. Pupils will be exposed to a wide range of text genres during their schooling, including song, poetry, stories and non-fiction.

Fluency

Free readers will be excellent decoders. From their start as Early Readers using the school's DfE approved programme, Sounds Write, to working through the Oxford Reading Tree scheme texts as Fluent Readers, pupils will practise and become competent and skilful readers.

Comprehension

As pupils acquire more fluency in their reading skills, they will meet more challenging texts. These may be longer, will contain a range of stimulating and potentially unknown vocabulary and may tackle more complex themes. These texts will demand an excellent level of understanding and the skills to clarify, re-read and possibly seek explanations.

We support pupils' ownership of their reading by offering a wide range of reading possibilities:
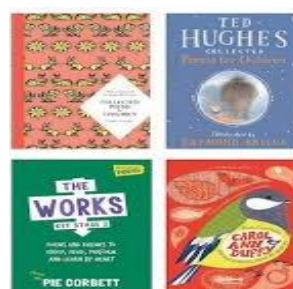
Fiction:

Non-fiction:

Graphic novels:

Poetry:

By acquiring these excellent fluency and comprehension skills, we want to create readers who can read quickly and accurately and enjoy the story or information held within that book. We want to create readers who have a love of books which will last them a lifetime.

The positive impact that parents and carers reading with their child is never under-estimated. We know that reading regularly at home boosts pupils' confidence and their attainment. Parental support in hearing their child read and an adult reading to their child every day is invaluable, even when they take ownership of, and are autonomous in their reading choices.

Mrs Coop

(Deputy Headteacher and English Lead)